



STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Sevasti Tachtsidis & Luc Loiselle
Cycle and Level Taught:	Cycle I, Year 1
School Year:	2021-2022

PROGRESS REPORT : November 19, 2021 Term 1 (40%) AUGUST 31, 2021- JANUARY 27, 2022, PROGRESS REPORT 2 April 22, 2022 Term 2 (60%) JANUARY 28 2022- TO July 10 , 2022		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Reads/listens to spoken, written and media texts	-Guided reading sessions -Independent reading practice -Reading comprehension activities -Rubrics, Checklists and Running Records	Terms 1,2
Produces written and media texts	-Weekly spelling tests -Personal journal -Phonics and grammar activities -Written productions, writing workshops -Rubrics, checklists	Terms 1, 2
Uses Language to Communicate and learn	-Projects -Group discussions -Oral presentations -Interpersonal interactions, rubrics and checklists	Terms 1,2
Communication to Students and Parents (e.g., notes, memos, website, agenda, report card, etc.)	Other Pertinent Information The following websites and activities will supplement	

The agenda and Class Dojo are the main tools of communication between the school and home. Please sign agenda nightly.

Evaluations are sent home to be signed.

Report cards are sent home at the end of each term.

learning:

Raz Kids. com
Jolly Phonics
Literacy Centers



Commission scolaire English-Montréal
English Montreal School Board

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Ethics and Religious Culture
Teacher(s):	Sevasti Tachtsidis & Luc Loiselle
Cycle and Level Taught:	Cycle I, Year 1
School Year:	2021-2022

PROGRESS REPORT 1 November 19, 2021
Term 1 (40%) AUGUST 31, 2021- JANUARY 27, 2022
PROGRESS REPORT 2 April 22, 2022
Term 2 (60%) JANUARY 28, JUNE 23, 2022

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Reflects on ethical questions	Exploration of different topics on ethical questions and cultural or religious practices.	Terms 1 ,2
Demonstrates an understanding of the phenomenon of religion	Participation and engagement of the child is observed. Students produce various media representing their understanding of the topics covered Rubrics, written evaluations, oral discussions	Terms 1,2
<i>Communication to Students and Parents (e.g., note home, website,</i>	<i>Other Pertinent Information</i> <i>Students will explore concepts through various texts,</i>	

<i>agenda, report card, etc.)</i>	<i>stories, multi-media presentations and handouts.</i>
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