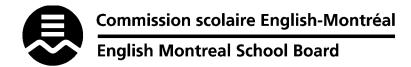


STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	English Language Arts
Teacher(s):	Sevasti Tachtsidis & Luc Loiselle
Cycle and Level	Cycle I, Year 1
Taught:	
School Year:	2021-2022

	PROGRESS REPORT : November 19, 2021 n 1 (40%) AUGUST 31, 2021- JANUARY 27, 2022,	
Term		
PROGRESS REPORT 2 April 22, 2022		
Term 2 (60%) JANUARY 28 2022- TO July 10 , 2022 Competencies Targeted Evaluation Methods (e.g., End-of- General		
Competencies rargeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects, etc.)	Timeline (e.g., end of term, midterm, etc.)
Reads/listens to spoken, written and media texts	-Guided reading sessions -Independent reading practice -Reading comprehension activities -Rubrics, Checklists and Running Records	Terms 1,2
Produces written and media texts	-Weekly spelling tests -Personal journal -Phonics and grammar activities -Written productions, writing workshops -Rubrics, checklists	Terms 1, 2
Uses Language to Communicate and learn	-Projects -Group discussions -Oral presentations -Interpersonal interactions, rubrics and checklists	Terms 1,2
Communication to Students and	Other Pertinent Information	•
Parents (e.g., notes, memos,		
website, agenda, report card, etc.) The following websites and activities will supplement		

learning:
Raz Kids. com
Jolly Phonics Literacy Centers



STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Ethics and Religious Culture
Teacher(s):	Sevasti Tachtsidis & Luc Loiselle
Cycle and Level Taught:	Cycle I, Year 1
School Year:	2021-2022

PROGRESS REPORT 1 November 19, 2021
Term 1 (40%) AUGUST 31, 2021- JANUARY 27, 2022
PROGRESS REPORT 2 April 22, 2022
Term 2 (60%) JANUARY 28, JUNE 23, 2022

Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Reflects on ethical questions	Exploration of different topics on ethical questions and cultural or religious practices.	Terms 1 ,2
Demonstrates an understanding of the phenomenon of religion	Participation and engagement of the child is observed. Students produce various media representing their understanding of the topics covered Rubrics, written evaluations, oral discussions	Terms 1,2
Communication to Students and Parents	Other Pertinent Information	
(e.g., note home, website,	Students will explore concepts through various texts,	

agenda, report card, etc.)	stories, multi-media presentations and handouts.
The agenda and Class Dojo are the main tools of communication between the school and home. Please sign agenda nightly.	
Report cards are sent home at the end of each term.	